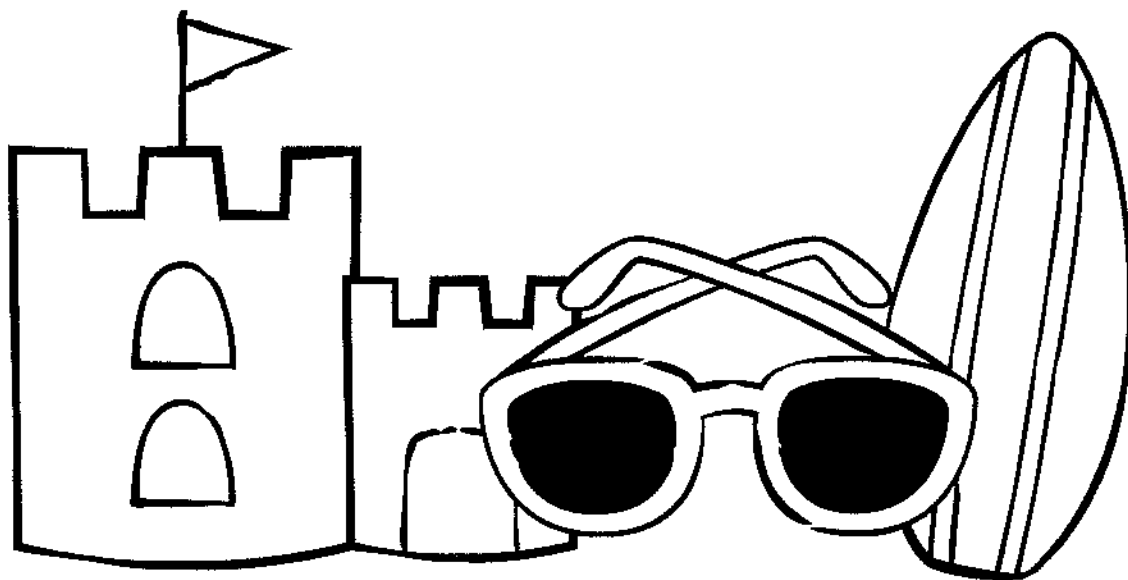


7TH GRADE
MATH

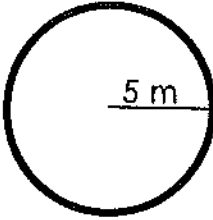
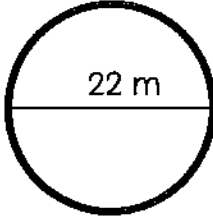
Summer Review Packet

NAME: _____



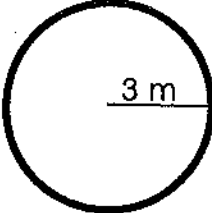
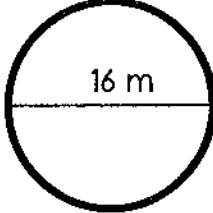
Name: _____

SUMMER MATH REVIEW *Week one*

MONDAY	<p>Find the circumference of each figure:</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>5 m</p></div><div style="text-align: center;"><p>22 m</p></div></div>
TUESDAY	<p>Alexa is mixing pink paint. The ratio of white to red paint is 2:5. If she needs 49 quarts of pink paint, how much white paint does she need? How much red paint does she need?</p>
WEDNESDAY	<p>Solve each equation. Show all work.</p> $x - 12 = -45$ $-54 = x + 17$
THURSDAY	<p>What is the mean of the data set below? 16, 14, 29, 11, 18, 22, 20, 20</p>
FRIDAY	<p>Compare each pair of numbers using $<$, $>$ or $=$</p> $-0.7 \underline{\quad} -0.6 \quad -\frac{1}{2} \underline{\quad} -\frac{1}{3} \quad -\frac{2}{5} \underline{\quad} -0.3$

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SUMMER MATH REVIEW *Week Two*

MONDAY	<p>Find the area of each figure:</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>3 m</p></div><div style="text-align: center;"><p>16 m</p></div></div>			
TUESDAY	<p>Decide whether each pair of fractions are proportional.</p> <table border="1" style="width: 100%; text-align: center;"><tr><td data-bbox="207 663 646 928">$\frac{2}{5}, \frac{5}{10}$</td><td data-bbox="652 663 1075 928">$\frac{4}{6}, \frac{8}{12}$</td><td data-bbox="1081 663 1520 928">$\frac{2}{5}, \frac{3}{15}$</td></tr></table>	$\frac{2}{5}, \frac{5}{10}$	$\frac{4}{6}, \frac{8}{12}$	$\frac{2}{5}, \frac{3}{15}$
$\frac{2}{5}, \frac{5}{10}$	$\frac{4}{6}, \frac{8}{12}$	$\frac{2}{5}, \frac{3}{15}$		
WEDNESDAY	<p>Solve each equation. Show all work.</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;">$16x = -448$</div><div style="text-align: center;">$\frac{x}{-9} = -18$</div></div>			
THURSDAY	<p>Find the mean and the median of the data set: 14, 22, 65, 13, 22, 14</p>			
FRIDAY	<p>Evaluate each expression.</p> $-3 + (-9) = \quad -12 + (-29) = \quad -53 + (-42) =$			


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SUMMER MATH REVIEW *Week Three*

MONDAY	<p>Find each missing angle:</p>			
TUESDAY	<p>Solve each proportion.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>$\frac{5}{15} = \frac{3}{x}$</td> <td>$\frac{x}{21} = \frac{36}{54}$</td> <td>$\frac{40}{56} = \frac{x}{84}$</td> </tr> </table>	$\frac{5}{15} = \frac{3}{x}$	$\frac{x}{21} = \frac{36}{54}$	$\frac{40}{56} = \frac{x}{84}$
$\frac{5}{15} = \frac{3}{x}$	$\frac{x}{21} = \frac{36}{54}$	$\frac{40}{56} = \frac{x}{84}$		
WEDNESDAY	<p>Solve each equation. Show all work.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">$-5x + 16 = 31$</div> <div style="text-align: center;">$9x - 30 = -51.6$</div> </div>			
THURSDAY	<p>Find the range of each data set.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>25, 16, 19, 52, 29</td> <td>81, 24, 59, 60, 54</td> <td>0.11, 0.4, 0.25, 0.02, 0.7</td> </tr> </table>	25, 16, 19, 52, 29	81, 24, 59, 60, 54	0.11, 0.4, 0.25, 0.02, 0.7
25, 16, 19, 52, 29	81, 24, 59, 60, 54	0.11, 0.4, 0.25, 0.02, 0.7		
FRIDAY	<p>Evaluate each expression.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">$-14 + 8 =$</div> <div style="text-align: center;">$12 + (-32) =$</div> <div style="text-align: center;">$-46 + 102 =$</div> </div>			

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SUMMER MATH REVIEW Week Four

MONDAY	<p>Find each missing angle:</p> 		
TUESDAY	<p>Use the percent equation ($a = p \cdot w$) to solve each problem. Show all work.</p> <table border="1" data-bbox="186 703 1518 934"><tr><td data-bbox="186 703 852 934">What is 42% of 90?</td><td data-bbox="852 703 1518 934">29.75 is 35% of what number?</td></tr></table>	What is 42% of 90?	29.75 is 35% of what number?
What is 42% of 90?	29.75 is 35% of what number?		
WEDNESDAY	<p>Solve each equation. Show all work.</p> $\frac{x}{4} - 9 = -12$ $\frac{x}{-7} + 26 = -50$		
THURSDAY	<p>Find the Interquartile Range of the data set. 15, 22, 16, 10, 5, 10, 5, 8</p>		
FRIDAY	<p>Evaluate each expression.</p> $-24 - 16 =$ $53 - 98 =$ $-45 - (-92) =$		

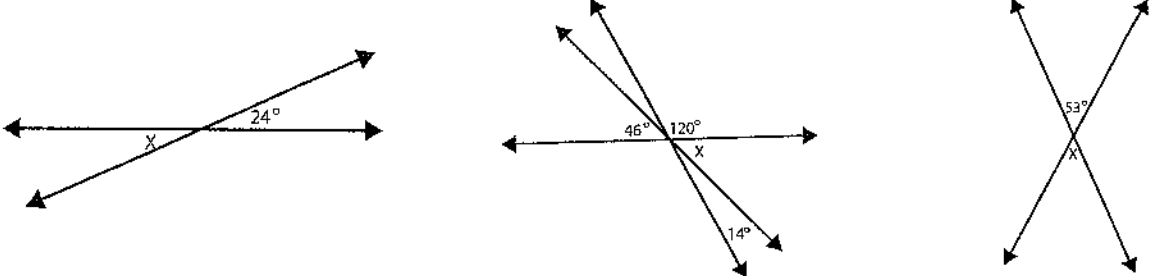
Name: _____

SUMMER MATH REVIEW *Week Five*

MONDAY	<p>Find each missing angle:</p>		
TUESDAY	<p>Use the percent proportion to solve each problem. Show all work.</p> <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 10px;"> What is 63% of 98? </td> <td style="width: 50%; text-align: center; padding: 10px;"> 24 is what percent of 150? </td> </tr> </table>	What is 63% of 98?	24 is what percent of 150?
What is 63% of 98?	24 is what percent of 150?		
WEDNESDAY	<p>Simplify each expression:</p> <p style="text-align: center;"> $-5b + 22b - 2b$ $5(x + 2) - 3x$ $12y - 15y + 14y$ </p>		
THURSDAY	<p>Find the Mean Absolute Deviation of the data set. 10, 15, 15, 10, 20</p>		
FRIDAY	<p>Evaluate each expression.</p> <p style="text-align: center;"> $-4(32) =$ $\frac{-49}{-7} =$ $18(-23) =$ </p>		

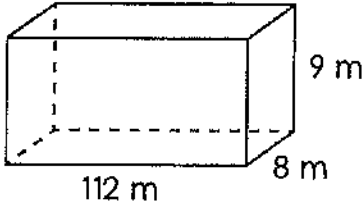
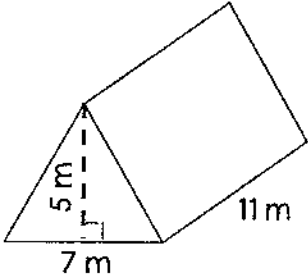
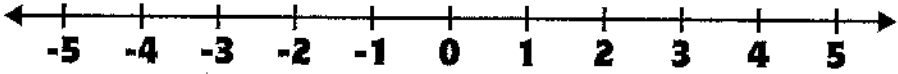
Name: _____

SUMMER MATH REVIEW *Week Six*

MONDAY	<p>Find each missing angle:</p> 		
TUESDAY	<p>The tax rate where Mason lives is 8.5%. He spends \$24.56 on school supplies. How much is the tax? How much does he pay in all? Round your answer to the nearest cent.</p>		
WEDNESDAY	<p>Simplify each expression:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 10px;"> $(2x^2 + 3x + 4) + (5x^2 - 4x + 2)$ </td> <td style="width: 50%; padding: 10px;"> $(15x + 19) - (22x - 10)$ </td> </tr> </table>	$(2x^2 + 3x + 4) + (5x^2 - 4x + 2)$	$(15x + 19) - (22x - 10)$
$(2x^2 + 3x + 4) + (5x^2 - 4x + 2)$	$(15x + 19) - (22x - 10)$		
THURSDAY	<p>This summer it was over 90° for 25% of the days in July. Describe the likelihood of the temperature being over 90° . Describe the likelihood of the temperature being below 90°.</p>		
FRIDAY	<p>Evaluate each expression when $a = -3$, $b = 6$ and $c = -4$</p> <p style="text-align: center;"> $3a + 2b$ $a + b - c$ $5c - 2a$ </p>		

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SUMMER MATH REVIEW *Week Seven*

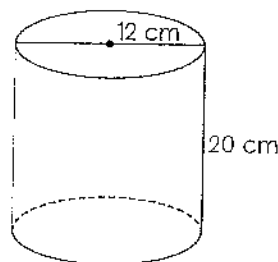
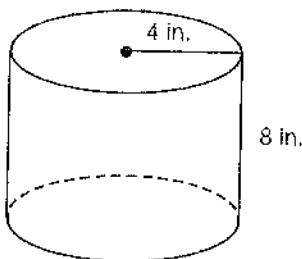
MONDAY	<p>Find the volume of each figure:</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>112 m 8 m 9 m</p></div><div style="text-align: center;"><p>5 m 7 m 11 m</p></div></div>
TUESDAY	<p>Daisy's bill at the restaurant is \$46.50. She wants to leave a 20% tip. How much is the tip?</p>
WEDNESDAY	<p>Solve and graph the inequality.</p> $x - 5 \geq -6$ <div style="text-align: center;"></div>
THURSDAY	<p>Miles makes 15 out of 20 free throws. If the trend continues, what is the probability that Miles will make a free throw?</p>
FRIDAY	<p>Write each fraction as a decimal. Indicate if it is a terminating or repeating decimal.</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;">$\frac{16}{30}$</div><div style="text-align: center;">$\frac{12}{40}$</div></div>

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SUMMER MATH REVIEW *Week Eight*

MONDAY

Find the volume of each figure:



TUESDAY

Find each sale price:

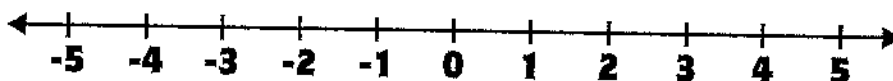
A pair of jeans costs \$45.60.
They are 40% off.

A set of headphones cost \$129.
They are 30% off

WEDNESDAY

Solve and graph the inequality. Show all work.

$$\frac{x}{-1} \leq 3$$



THURSDAY

There is a $\frac{1}{5}$ chance that a student will be in Mrs. Turner's math class. If there are 30 students in her class, how many students are there in all?

FRIDAY

Evaluate each expression:

$$-1.4 + 9.8 =$$

$$-0.32 + (-0.4) =$$

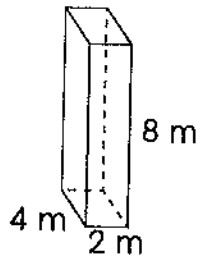
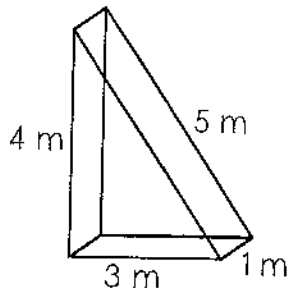
$$-\frac{2}{3} + \frac{4}{9} =$$

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SUMMER MATH REVIEW *Week Nine*

MONDAY

Find the surface area of each figure:



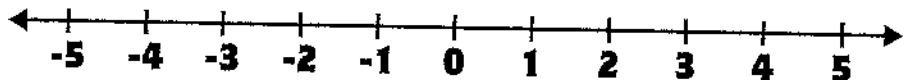
TUESDAY

A store purchases sweaters for \$15 each. The percent markup is 40%. What is the selling price of the sweater?

WEDNESDAY

Solve and graph the inequality. Show all work.

$$-2x + 3 \leq 2$$



THURSDAY

You have shirts that are gray, white and blue. You have pants that are blue, black, white and gray. Find the total number of possible outcomes.

FRIDAY

Evaluate each expression

$$-1.25 - 96 =$$

$$-0.3 - (-0.9) =$$

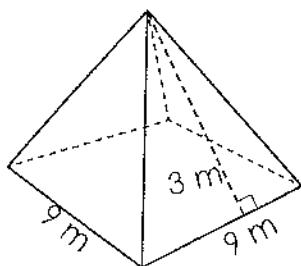
$$-\frac{1}{9} - \frac{3}{8} =$$

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SUMMER MATH REVIEW *Week Ten*

MONDAY

Find the surface area of the figure:



TUESDAY

Find the slope of the line that passes through each pair of points.

$(-9,8)$ and $(-10,9)$

$(-3,4)$ and $(3,4)$

WEDNESDAY

Use the distributive property to simplify each expression

$$-5(2g - 3h)$$

$$\frac{1}{3}(2x - 6y)$$

$$1.5(3a - 5b)$$

THURSDAY

You roll a 6 sided number cube and flip a coin. What is the probability of rolling a number greater than 2 and flipping a heads?

FRIDAY

Evaluate each expression

$$-4.25 \times -10.5 =$$

$$-\frac{2}{3} \times \frac{3}{4} =$$

$$-1\frac{1}{5} \div 2\frac{3}{7} =$$